# THE UNITED REPUBLIC OF TANZANIA MINISTRY OF WORKS AND TRANSPORT



# CURRICULUM FOR TECHNICIAN CERTIFICATE (NTA LEVEL 5) IN CIVIL ENGINEERING

## **CURRICULUM INFORMATION REPORT**

# FOR INSTITUTE OF CONSTRUCTION TECHNOLOGY

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### **EXECUTIVE SUMMARY**

- **ES1:** The Ministry of Works and Transport (MoWT) have established the Institute of Construction Technology in response to national skills demand with respect to construction services. While the construction industry is fast expanding, the supply of qualified personnel with relevant hands on skills at technicians and artisans levels is declining. The Institute of Construction Technology (ICoT) is expected to fill this gap.
- ES2: The rationale for establishing Institute of Construction Technology (ICoT) is hinged in the Ministry's Strategic Plan 2020/21 2025/2026 which aims at strengthening institutions under its jurisdiction, including restructuring its training institutions so as to match with its Construction Industry Policy of 2003, National Development Vision (2025), and other National Strategies and Policies whose mission was to create an enabling environment for the development of a vibrant, efficient and sustainable local industry that meets the demand for the services to support sustainable economic and social objectives.

The Institute of Construction Technology (ICoT) was established in 2017 and became operational on November, 2020 in response to national skills demand with respect to construction services and the declining number of personel with relevant hands on skills at technician's and artisan's levels to cope with expansion of Construction industry and Technological advancement. It is mandated to grant awards on Civil, Mechanical and Electrical Engineering on:-

- Basic Technician Certificate (NTA Level 4)
- Technician Certificate (NTA Level 5) and
- Ordinary Diploma (NTA Level 6).

### ES3: Vision, Mission and Functions of ICoT

### Vision:

Construction and transport sectors provided with sufficient, competent and hands-on skills using the state of the art technologies for sustainable and socio-economic needs of Tanzania.

### Mission:

To provide a conducive training and learning environment that readily and effectively imparts competence based knowledge, skills and abilities for carrying out the construction functions necessary for rapid socio-economic progress of Tanzania.

### **Functions**

The core functions of ICoT will be Training, Research and Consultancy. However, ICoT will also be conducting professional courses to various engineering cadres. Other functions will be as defined in the **Memorandum** of **Association** and **Articles of Association** (**MEMART**) or any other mandate establishing this institution.

The following are the Core Functions of ICoT;

### **Research activities**

ICoT will conduct research activities mainly in the area of the construction industry. Both academic staff and students will be involved in the research activities. Outstanding research activities will form a basis for publications to the institute.

#### **Consultancy activities**

ICoT will undertake consultancy activities in collaboration with public and private sector. Income generated from consultancy activities will be used to enhance financial sustainability of the institute.

- **ES4:** The programme comprises a total of 16 modules that spread over one academic year. Each module is covered in one semester of 17 weeks. Each academic year has two semesters, i.e., a total of 34 weeks. Therefore, the whole programme has a total of 34 weeks of study for the full-time attendance mode. The modules in the programme are classified at the time being, into fundamental and core modules.
- **ES5:** The programme has an Industrial Practical Training (IPT) module that is assessed as other modules. IPT is scheduled in the second semester of study and carries 10 Credits.

- **ES6:** The next award of the Technician certificate Level 5 shall be made to the students who satisfy the following criteria:
  - a) Have completed all modules for the award
  - b) Have achieved a minimum cumulative Grade Point average (GPA) equivalent to pass.
  - c) GPA shall be computed from grades earned by students using the NACTE guidelines.

### **PROGRAMME BACKGROUND**

This section outlines the programme rationale, philosophy, aims and objectives of the Technician Certificate (NTA Level 5) in Civil Engineering.

### **Programme Rationale**

Economic prosperity of society depends on its ability to compete effectively in the constantly changing national and global markets. Industries have exploit opportunities offered by new technologies to remain competitive. Employers need creative and innovative workforce equipped with knowledge, skills and understanding to face these challenges effectively and efficiently. Civil Engineering, like many other technical professions, is affected by the rapid changes currently taking place in science and technology. The philosophy that underlies the review of the curriculum is geared to cater for such changes.

Due to globalization, the approaches of design, construction and maintenance methods used by the Consultants, Contractors, Engineers, Architects and Technicians have been enormously affected. Under this global trend, Tanzania has also been influenced thus affecting socio-economic pattern, education and training needs.

In order to address the needs of most employers, self-employed persons, the construction industry and address the short comings of Knowledge Based Education Training (KBET), this program is a Competence Based Education and training (CBET).

### **Programme Philosophy**

This programme is geared towards producing innovative, creative and flexible graduates, who will cope up with the dynamic changes of technology and socio-economic needs. To enhance this philosophy, the programme is designed and developed such that it:

- a) Provides a sound foundation in sciences and develops ability in communication and entrepreneurial skills so as to give the graduates an opportunity for further training;
- b) Allows for development of skilled and professional career education with a strong base in Information and Communication Technologies (ICT);
- c) Offers a wide base of inter-disciplinary aspects in the fields of Civil Engineering;
- d) Enhances graduates' awareness towards socio-economic influences in the design and construction specialty;
- e) Enables graduates to be self-confident and acquire competences that solve day-to day problems;
- f) Satisfied the specified standards in line with the current system of awards, and
- g) Imparts creativeness and strong ability for the graduates to undertake given tasks competently.

It is, therefore, expected that the graduates from this programme will have aspirations to become professionals. The programme is a modular system and will operate under semester structure to facilitate a large degree of flexibility for the graduates' future development.

## Aims of the Programme

The programme aims to achieve the following goals:

- (a) To form a flexible course that is responsive to dynamic and rapidly changing society;
- (b) To provide the skills and knowledge that are vital to employers and other stakeholders; and
- (c) To entice self-realization and skills that enable graduates to be self-employed.

## **Objectives of the Programme**

The objectives of the programme are to impart:-

- (i) Appropriate technical practical skills in constructing and maintaining Civil structures;
- (ii) A Thorough understanding of the fundamental principles associated with engineering applications;
- (iii) The ability to communicate with members of an organization at the same, higher and lower levels of expertise or responsibility; and
- (iv) To become responsive to dynamically changing socio-economic and technological needs.

## **ADMISSION REQUIREMETS**

Admission to the programme will be open to candidates who have a Basic Technician Certificate in Civil Engineering (NTA Level 4) or its equivalent as may be evaluated and approved by the responsible authority.

## **PROGRAMME STRUCTURE**

## **Overall Structure**

The programme is covered in one academic year which has two semesters. The first semester consists of 17 weeks and the second semester consists of 17 weeks for classroom activities and 10 weeks for Industrial practical training. Two (2) weeks of the 17 weeks of each semester, are for the semester examinations. Therefore, the whole programme has a total of 44 weeks of study for the full-time attendance mode.

# **PROGRAMME MODULES**

		SEMISTER ONE
1	GST 05101	Differentiation and Integration
2	GST 05102	Thermal Energy, Waves and
		Organic Compounds
3	GST 05103	Introduction of Programming
		Using C Language
4	CET05101	Engineering Surveying
5	CET 05102	Engineering Drawing
6	CET 05103	Civil engineering Materials
7	CET 05104	Road Engineering Design
8	CET 05105	Road Construction and
		Maintenance
9	CET 05106	Hydraulic and Drainage
		Structures
		SEMISTER TWO
10	GST 05201	Matrices, Complex Numbers and
		Vectors
11	GST 05202	English Language Skills
12	GST 05203	Basics of Entrepreneurship
13	CET 05201	Structural Mechanics
14	CET 05202	Quantity Surveying
15	CET 05203	Basic Construction Management
16	CET 05204	Industrial Practical Training

Qualification:	Ordinary Diploma in Civil Engineering
Purpose of Qualification:	This qualification is intended for persons who will Analyse and design statically determinate structures, design material mixes, construct and install civil engineering structures and services, maintain and repair, troubleshoot and provide solutions, prepare report and keep records, communicate effectively and use professional packages.

## ELIGIBILITY FOR HIGHER AWARD

NTA LEVEL 6 (Technician Certificate)